

Comprehension Instruction: Anchor, Read, Apply

Book of the week: Grasshopper's Gross Lunch

Level: Mid Grade 1 (RAZ H)

Monday:

Purpose for reading: Read the book to identify how the grasshopper is feeling through the book and write about it.

Anchor: Talk about feelings you might have through the day. Talk about how our faces can sometimes show others how we are feeling. Use the feelings page in a comprehensive AAC system to talk about different feelings.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about how the grasshopper felt on one page in the book.

Tuesday:

Purpose for reading: Read to discuss how the things that the grasshopper in the book eats are similar and different to the things you eat.

Anchor: Talk about the things that you like to eat and things that you don't like to eat. Make a list of your favourite things and things that you really don't like!

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about one or more things that the grasshopper ate and whether they like eating them too.

Wednesday:

Purpose for reading: Read to discover words in the text that tell you what the grasshopper does in the story.

Anchor: Talk about action words with the students. Action words are words that tell us what a person or character is doing. Write a list of action words for things you do every day. e.g., stand, sit, brush, read, write, breathe, look, listen, search, find, run, think.

Remind students of the purpose for reading



Read: Read the book

Apply: Ask each student to identify an action word in the book for something the grasshopper does. As a group, produce a list of actions words from the book.

Thursday:

Purpose for reading: Read to identify something that happens in the text and write about how you would feel it if happened to you.

Anchor: Discuss something that might happen e.g. getting your lunch mixed up with another person's lunch, and talk about how that would make you feel.

Remind students of the purpose for reading

Read: Read the book

Apply: Ask each student to write about something that happened in the text and how they would feel if it happened to them.

Friday:

Purpose for reading: Read to write a report on the book. Write about something that you learned from the book this week.

Anchor: Discuss something that you have learned from the book and write about it using an appropriate writing level in your mini-lesson e.g. one good sentence.

Read: Read the book

Apply: Have students write to the purpose